## TABLE 3

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## PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2002

STATE: TN - TENNESSEE

### SECTION A: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

		AGE						
EDUCATIONAL ENVIRONMENT:	3	4	5	TOTAL	TOTALS			
(A) EARLY CHILDHOOD SETTING	821	1671	2998	5490	5490			
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	690	989	1031	2710	2710			
(C) HOME	13	26	22	61	61			
(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	63	128	413	604	604			
(E) RESIDENTIAL FACILITY	0	0	5	5	5			
(F) SEPARATE SCHOOL	26	60	48	134	134			
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	197	488	630	1315	1315			
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	37	53	40	130	130			
(I) TOTAL	1847	3415	5187	10449	10449			

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.

COMPUTED TOTALS 1847 3415 5187 10449

#### TABLE 3 (continued)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

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#### SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

EDUCATIONAL ENVIRONMENT :	(A) EARLY CHILDHOOD SETTING	(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	(C) HOME	(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING
DISABILITY		AGE	ES 3-5	
MENTAL RETARDATION	18	53	0	1
HEARING IMPAIRMENTS	56	93	0	4
SPEECH OR LANGUAGE IMPAIRMENTS	4284	1107	33	526
VISUAL IMPAIRMENTS	39	20	1	1
EMOTIONAL DISTURBANCE	4	5	0	2
ORTHOPEDIC IMPAIRMENTS	60	86	0	9
OTHER HEALTH IMPAIRMENTS	75	105	4	2
SPECIFIC LEARNING DISABILITIES	62	117	4	1
DEAF-BLINDNESS	1	0	0	0
MULTIPLE DISABILITIES	62	84	17	1
AUTISM	84	129	0	6
TRAUMATIC BRAIN INJURY	3	4	0	0
DEVELOPMENTAL DELAY*	742	907	2	51
TOTAL:	5490	2710	61	604

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 5490 2710 61 604

#### TABLE 3 (continued)

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IMPLEMENTATION OF FAPE REQUIREMENTS
2002

STATE: TN - TENNESSEE

#### SECTION B (continued)

EDUCATIONAL ENVIRONMENT :	(E) RESIDENTIAL FACILITY	(F) SEPARATE SCHOOL	(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	(H) REVERSE MAINSTREAM SETTING (OPTIONAL)
DISABILITY		AGE	ES 3-5	
MENTAL RETARDATION	0	3	2	0
HEARING IMPAIRMENTS	5	7	4	2
SPEECH OR LANGUAGE IMPAIRMENTS	0	57	1271	30
VISUAL IMPAIRMENTS	0	2	0	2
EMOTIONAL DISTURBANCE	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	0	11	2	3
OTHER HEALTH IMPAIRMENTS	0	15	2	1
SPECIFIC LEARNING DISABILITIES	0	0	4	1
DEAF-BLINDNESS	0	0	0	0
MULTIPLE DISABILITIES	0	14	1	4
AUTISM	0	11	3	14
TRAUMATIC BRAIN INJURY	0	0	0	0
DEVELOPMENTAL DELAY*	0	14	26	73
TOTAL:	5	134	1315	130

<sup>\*</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

5

134

1315

130

#### TABLE 3 (continued)

## PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2002

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STATE: TN - TENNESSEE

#### SECTION C: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 6 -21

EDUCATIONAL ENVIRONMENT:	(A) CHILD WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS LESS THAN 21 PERCENT OF DAY BY AGE CATEGORY (1) (2) (3)			(B) CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS AT LEAST 21 PERCENT OF DAY BUT NO MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY			
	(1)	(2)	(3)	(4)	(5)	(6)	
DISABILITY	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	342	701	194	1244	2993	422	
HEARING IMPAIRMENTS	275	194	23	74	119	15	
SPEECH OR LANGUAGE IMPAIRMENTS	18206	1733	87	2061	1438	81	
VISUAL IMPAIRMENTS	217	156	14	66	90	8	
EMOTIONAL DISTURBANCE	263	621	38	245	759	58	
ORTHOPEDIC IMPAIRMENTS	161	116	9	79	102	12	
OTHER HEALTH IMPAIRMENTS	1840	2144	166	1438	2269	107	
SPECIFIC LEARNING DISABILITIES	8219	12486	1143	7839	15669	1180	
DEAF-BLINDNESS	0	1	0	0	0	0	
MULTIPLE DISABILITIES	38	14	3	49	46	12	
AUTISM	152	43	6	112	53	11	
TRAUMATIC BRAIN INJURY	24	39	7	22	60	2	
DEVELOPMENTAL DELAY*	1115			1188			
TOTAL:	30852	18248	1690	14417	23598	1908	

<sup>\*</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 30852 18248 1690 14417 23598 1908

#### TABLE 3 (continued)

### OMB NO.: 1820-0517 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS FORM EXPIRES: 7/31/2004

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#### SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	SPECIAL EDUCA	(C) CHILD WHO RECEIVED TION OUTSIDE THE RE PERCENT OF DAY BY A	EGULAR CLASS	(D) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC SEPARATE FACILITY BY AGE CATEGORY			
	(7)	(8)	(9)	(10)	(11)	(12)	
DISABILITY	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	2083	4859	979	35	52	4:	
HEARING IMPAIRMENTS	229	194	48	59	32		
SPEECH OR LANGUAGE IMPAIRMENTS	619	471	35	3	1	(	
VISUAL IMPAIRMENTS	42	46	8	25	54	10	
EMOTIONAL DISTURBANCE	415	926	70	49	75		
ORTHOPEDIC IMPAIRMENTS	196	154	34	7	13		
OTHER HEALTH IMPAIRMENTS	568	894	66	14	15		
SPECIFIC LEARNING DISABILITIES	1175	4011	361	4	22		
DEAF-BLINDNESS	1	0	0	1	0		
MULTIPLE DISABILITIES	472	517	217	38	80	3:	
AUTISM	522	315	75	4	8	1	
TRAUMATIC BRAIN INJURY	29	52	11	3	5		
DEVELOPMENTAL DELAY*	1086			2			
TOTAL:	7437	12439	1904	244	357	133	

COMPUTED TOTALS 7437 12439 1904 244 357 133

#### TABLE 3 (continued)

### OMB NO.: 1820-0517 PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS FORM EXPIRES: 7/31/2004

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#### SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	SPECI	(E) CHILD WHO RECEIVED AL EDUCATION IN PRI' E FACILITY BY AGE CA	VATE	(F) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC RESIDENTIAL FACILITY BY AGE CATEGORY			
	(13)	(14)	(15)	(16)	(17)	(18)	
DISABILITY	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	19	52	23	2	1	2	
HEARING IMPAIRMENTS	5	1	1	19	58	15	
SPEECH OR LANGUAGE IMPAIRMENTS	2	5	0	0	0	(	
VISUAL IMPAIRMENTS	0	0	0	0	1	(	
EMOTIONAL DISTURBANCE	16	129	11	4	9		
ORTHOPEDIC IMPAIRMENTS	1	1	0	0	0	(	
OTHER HEALTH IMPAIRMENTS	11	18	3	0	1	(	
SPECIFIC LEARNING DISABILITIES	5	59	10	0	3	(	
DEAF-BLINDNESS	0	0	0	0	0	(	
MULTIPLE DISABILITIES	15	39	40	2	11	6	
AUTISM	13	8	2	0	8	3	
TRAUMATIC BRAIN INJURY	0	0	0	0	0	(	
DEVELOPMENTAL DELAY*	4			0			
TOTAL:	91	312	90	27	92	25	

COMPUTED TOTALS 91 312 90 27 92 25

#### TABLE 3 (continued)

## PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2002

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SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	SPEC	(G) CHILD WHO RECEIVED IAL EDUCATION IN PRI AL FACILITY BY AGE C	VATE	(H) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN HOMEBOUND/HOSPITAL PLACEMENT BY AGE CATEGORY			
	(19)	(20)	(21)	(22) (23) 6-11 12-17			
DISABILITY	6-11	12-17	18-21	6-11	12-17	18-21	
MENTAL RETARDATION	0	0	0	9	63	41	
HEARING IMPAIRMENTS	0	0	0	0	3	2	
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	10	10	1	
VISUAL IMPAIRMENTS	0	0	0	0	4	C	
EMOTIONAL DISTURBANCE	0	1	0	7	74	17	
ORTHOPEDIC IMPAIRMENTS	0	0	0	20	35	g	
OTHER HEALTH IMPAIRMENTS	0	0	0	61	272	59	
SPECIFIC LEARNING DISABILITIES	0	1	1	21	187	57	
DEAF-BLINDNESS	0	0	0	0	0	(	
MULTIPLE DISABILITIES	0	0	0	36	41	14	
AUTISM	0	1	0	2	2	2	
TRAUMATIC BRAIN INJURY	0	0	0	1	5	3	
DEVELOPMENTAL DELAY*	0			4			
TOTAL:	0	3	1	171	696	205	

\*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 0 3 1 171 696 205

#### TABLE 3 (continued)

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# PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

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SECTION D: DUPLICATED COUNT OF CHILDREN WITH DISABILITIES SERVED IN CORRECTIONAL FACILITIES

**CHILDREN WHO** RECEIVED SPECIAL EDUCATION **EDUCATIONAL ENVIRONMENT:** IN CORRECTIONAL FACILITIES DISABILITY THROUGH AGE 21 MENTAL RETARDATION 38 HEARING IMPAIRMENTS SPEECH OR LANGUAGE IMPAIRMENTS VISUAL IMPAIRMENTS EMOTIONAL DISTURBANCE ORTHOPEDIC IMPAIRMENTS OTHER HEALTH IMPAIRMENTS 45 SPECIFIC LEARNING DISABILITIES **DEAF-BLINDNESS** MULTIPLE DISABILITIES AUTISM TRAUMATIC BRAIN INJURY **DEVELOPMENTAL DELAY\*** TOTAL: 105 SECTION E: DUPLICATED COUNT OF CHILDREN WITH
DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT
PLACED OR REFERRED BY PUBLIC AGENCIES

CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS
NOT PLACED OR REFERRED BY PUBLIC AGENCIES

AGES 3-21
TOTAL 2220

ED FORM: 869-4

ORIGINAL SUBMISSION CURRENT DATE:

<sup>\*</sup>States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

105

#### TABLE 3 (continued)

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

STATE: TN - TENNESSEE

#### SECTION F: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

			RACE/ETHN	IICITY			
EDUCATIONAL ENVIRONMENT:	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	COMPUTED TOTALS
(A) EARLY CHILDHOOD SETTING	3	25	747	93	4622	5490	5490
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	4	17	748	68	1873	2710	2710
(C) HOME	0	0	3	0	58	61	61
(D) PART-TIME EARLY CHILDHOOD/PART- TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	2	2	48	3	549	604	604
(E) RESIDENTIAL FACILITY	0	0	2	0	3	5	. 5
(F) SEPARATE SCHOOL	0	3	29	5	97	134	134
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	2	7	349	30	927	1315	1315
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	0	0	11	1	118	130	130
(I) TOTAL(OF COLUMNS)	11	54	1937	200	8247	10449	10449

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.

COMPUTED TOTALS 11 54 1937 200 8247 10449

#### TABLE 3 (continued)

# PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT IMPLEMENTATION OF FAPE REQUIREMENTS

2002

STATE: TN - TENNESSEE

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#### SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

			RACE/ET	HNICITY			
EDUCATIONAL ENVIRONMENT:	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	COMPUTED TOTALS
(A) SPECIAL EDUCATION OUTSIDE REGULAR CLASS LESS THAN 21% OF THE DAY	71	226	9986	594	, , ,		50790
(B) SPECIAL EDUCATION OUTSIDE REGULAR CLASS AT LEAST 21% OF DAY AND NO MORE THAN 60% OF DAY	57	128	11745	532	27461	39923	39923
(C) SPECIAL EDUCATION OUTSIDE REGULAR CLASS MORE THAN 60% OF DAY	28	107	7873	296	13476	21780	21780
(D) PUBLIC SEPARATE SCHOOL FACILITY	1	2	251	6	474	734	734
(E) PRIVATE SEPARATE SCHOOL FACILITY	2	1	243	1	246	493	493
(F) PUBLIC RESIDENTIAL FACILITY	0	1	40	3	100	144	144
(G) PRIVATE RESIDENTIAL FACILITY	0	0	0	0	4	4	4
(H) HOMEBOUND/HOSPITAL	2	4	208	7	851	1072	1072
(I) TOTAL (OF ROWS A-H)	161	469	30346	1439	82525	114940	114940
SECTION H: RACE/ETHNICITY OF CHILDREN WITH DISA	BILITIES REPORTED II	N SECTIONS D & E					
CORRECTIONAL FACILITIES	0		92	1	12	105	105
CHILDREN WITH DISABILITITES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	2	4	646	36	1532	2220	2220
SECTION G COMPUTED TOTALS	161	469	30346	1439	82525	114940	